

Brompton and Sawdon Community Primary School
Long Term Planning for Creative Curriculum, 2022-2023 Class 1 (YR/1)

		1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	6	7							
		Autumn 1							Autumn 2							Spring 1							Spring 2						Summer 1						Summer 2						
Topic		Harvest Time							The Polar Express							We're going on a safari!							CHOCOLATE						Mad about mini-beasts						Enchanted Woodland						
Literacy		AFL	The Growing Story	BASELINE Assessment 1			Writing to Entertain Narrative - The Little Red Hen	Writing to Entertain - Narrative - Pumpkin Soup	Writing to Inform - Instructions/ recipes Poetry and rhyme	Writing to Inform - Non-fiction - Bonfire Night	Writing to Entertain - Narrative - The Rainbow Bear	Writing to Entertain - Narrative - The Jolly Christmas Postman	Writing to Inform - Letters to Santa	Writing to Inform - Christmas Cards	Writing to Entertain - The Lion and the Mouse Innovation	Writing to Entertain - Non-fiction - Information text African animals	Writing to Entertain - Charlie and The Chocolate Factory	Writing to Inform - Chocolate Recipes Non-fiction - The Story of Cocoa	Writing to Inform - Easter Cards	Writing to Entertain - Narrative - The Snail Trail	Writing to Entertain - Riddles	Non-fiction - How to look after...	Writing to Entertain - Narrative - The Last Wolf	Writing to Inform - Non-fiction - "If I worked for the WWF..." Looking after our world/forest	Writing to Entertain Poetry - Fairies	Writing to Inform - Moving on															
Class Text		The Growing Story The Little Red Hen Pumpkin Soup							The Rainbow Bear Jolly Christmas Postman							The Lion and the Mouse We're going on a safari The Lion Inside							Charlie and the Chocolate Factory Daisy and the trouble with Chocolate						The Giant Jam Sandwich The Snail Trail						The Last Wolf Under the Canopy WWF newsletter						
Mathematics		Number and Place Value	BASELINE ASSESSMENT WEEK 1			Number and Place Value	Addition and Subtraction	Measures	Multiplication and Division	AFL/ Assessment WEEK 2			Geometry	Fractions	Measures	Addition and Subtraction	AFL - Time	Number and Place Value	AFL/ Assessment WEEK 3			Measures	Number and Place Value	Addition and Subtraction	Fractions	Multiplication and Division	AFL/ Assessment WEEK 4			Geometry	Measures										

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Computing	Introductory Skills Using technology to retrieve digital content.		E-Safety Connect/Communicate Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies Code: Using 2simple to design		Algorithms and Coding Code Create and debug simple programs Program to function De-bugging Logical reasoning		Code Use technology purposefully Programming Collect Use devices to understand the world around us	
	Seasonal Changes - 4 Seasons, seasonal Changes, weather and length of Day							
Science	Animals including humans The human body Body parts		Everyday Materials Identify, group and name materials. Distinguish properties of materials Investigate materials This concept involves becoming familiar with a range of materials, their properties, uses and how they may be altered or changed.		Seasonal Changes Seasons and weather Understand the Earth's movement in space This concept involves understanding what causes seasonal changes, day and night.		Plants Understand plants This concept involves becoming familiar with different types of plants, their structure and reproduction. <i>Including the cocoa tree</i>	
	Understand animals and humans This concept involves becoming familiar with different types of animals, humans and the life processes they share.						Animals including humans Life cycles Investigate living things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.	
						Animals including humans Omnivores, herbivores and carnivores Investigate living things This concept involves becoming familiar with a wider range of living things, including insects and understanding life processes.		

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History	<p>The lives of significant people who have contributed to national and international achievements Black History Month - Oct</p> <p>Changes within living memory How does the land change over Harvest time? How have I grown and changed?</p>	<p>Significant historical events. Bonfire Night</p> <p>The lives of significant people who have contributed to national and international achievements Guy Fawkes and the gunpowder plot</p> <p>Events beyond living memory that are significant nationally Great Fire of London Remembrance Day</p>	<p>The lives of significant people who have contributed to national and international achievements. David Attenborough Conservation</p>	<p>Events beyond living memory The history of Cocoa What did chocolate taste like years ago?</p>	<p>Significant historical events, people and places in their own locality Armed Forces Day</p> <p>The lives of significant people who have contributed to national and international achievements. Rainforest explorer Colonel Percy Fawcett</p>	<p>Changes within living memory Transition, moving on Changes at school</p> <p>The lives of significant people who have contributed to national and international achievements Baden Powell (Scouts)</p>
Geography	<p>Human and Physical Geography Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Use basic geographical vocabulary to refer to key physical and human features. Identify seasonal and daily weather patterns in the United Kingdom</p>	<p>Location Knowledge Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries. Plotting castles/trainlines/bridges</p>	<p>Human and Physical Geography Ask and answer geographical questions such as: What is this place like? What or who will I see in this place? What do people do in this place?</p> <p>Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>	<p>Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p>	<p>Location Knowledge Use world maps, atlases and globes to identify the United Kingdom as well as the countries, continents and oceans studied at this key stage.</p>	<p>Geographical Skills Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map Devise a simple treasure/woodland map. Construct basic symbols as a key.</p>

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Art	<p>Drawing</p> <p>Harvest Festival Painting</p>	<p>Bonfire Splatter Art Painting</p> <p>Christmas Crafts Textiles</p>	<p>Animal Patterns Print</p> <p>Valentines Art Painting/Print</p>	<p>Chocolate Art Sculpture</p> <p>Extension Art Drawing/Collage</p> <p>Easter Crafts Collage</p>	<p>Mini-beast POP ART Painting</p> <p>Habitat Designs Digital Media</p>	<p>Landscapes Painting</p> <p>Woodland Art Sculpture/Collage</p>
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Design Technology	<p>Cooking and Nutrition Vegetable Soup Pumpkin Soup</p> <p>Master Practical Skills – Food Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p>	<p>Textiles Christmas Decorations</p> <p>Master Practical Skills – Textiles Shape textiles using templates. Join textiles using running stitch. Colour and decorate textiles using a number of techniques (such as dyeing, adding sequins and printing).</p> <p>Design, Make, Evaluate and Improve</p>	<p>Design and build Constructing a Savannah small world. 3D elements</p> <p>Master Practical Skills – Materials and Construction Use materials to practice drilling, screwing, gluing and nailing materials to make and strengthen products. Cut materials safely using tools. Measure and mark out. Demonstrate a range of cutting and shaping techniques. Demonstrate a range of joining techniques.</p> <p>Design, Make, Evaluate and Improve</p>	<p>Design and build Bug hotels Mini shelters Camouflage Shelters</p> <p>Master Practical Skills – Materials and Construction Use materials to practice drilling, screwing, gluing and nailing materials to make and strengthen products. Cut materials safely using tools. Measure and mark out. Demonstrate a range of cutting and shaping techniques. Demonstrate a range of joining techniques.</p> <p>Design, Make, Evaluate and Improve</p> <p>Take inspiration from design throughout history Suggest improvements to existing designs Explore how products have been created – bird hides.</p>	<p>Design and Make Chocolate bar designs using software</p> <p>Master Practical Skills – Computing Model designs using software</p> <p>Design, Make, Evaluate and Improve</p>	<p>Cooking and Nutrition Fairy Tea Party Cakes and biscuits</p> <p>Master Practical Skills – Food Cut, peel or grate ingredients safely and hygienically. Measure or weigh using measuring cups or electronic scales. Assemble or cook ingredients.</p> <p>Design, Make, Evaluate and Improve</p>
	RE	Harvest	Advent The Christmas Story	Diwali	The Easter Story	

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RE EY	F2 Which people are special and why?	F4 Which times are special and why?	F1 Which stories are special and why?	F5 Where do we belong?	F3 Which places are special and why?	F6 What is special about our word?
RE Y1			1:4 What can we learn from sacred books?		1:5 What makes some places sacred?	
Music	Harvest Songs Christmas songs Handel Royal Fireworks Introductions Sing simple songs. Maintain a steady pulse. Listen and respond to music. Explore percussion instruments		Easter songs Holst Mars from the Planets Musical sound effects Copycat rhythms and short repeating patterns. Pulse. Creating sound effects.		Rimsky Korsakov Flight of the Bumble Bee Following Directions Follow directions for when to sing/play. Question and answer phrases. Call and response songs. Create symbols to represent sounds	
P.E.	Games Fundamental movement skills in isolation and in context	Gymnastics/ Dance Fundamental movement skills in isolation and in context	Swimming & Water Safety Water confidence and safety Movement in water		Games Fundamental movement skills in the context of cricket	Athletics Fundamental movement skills in the context of athletics
PHSCE	Becoming an active citizen Me and my relationships New friends All about me Making friends Setting classroom rules Golden rules My healthy lifestyle Washing my hands	Me and my relationships Celebrating with my family - who are my friends and family? Christmas Traditions How do people celebrate around the world?	Me and my future Setting goals What do I want to achieve this year? How can I help at home? Becoming an active citizen Greenpeace What is it and how does it impact me? Palm Oil <i>There's a monster in my kitchen advert.</i>	Keeping myself safe My healthy lifestyle Teeth Hygiene Why can't I eat chocolate for breakfast?	Becoming an active citizen Taking care of our... How can we care for our creature?	Me and my future Growth Mindset Becoming a Class 1 buddy Transitions Being a role model

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Visits/ visitors	Village Walks Harvest Festival	Christmas Panto Visit Father Christmas	Flamingoland Zoo Sewerby park Zoo	York Chocolate Story	Zoolab Sally Temple - Honey Bees	Falling Foss Dalby Forest
PILLARS	Ready to Fly School Council set up Class 1 buddy system Create monitoring roles Our school rules	Family Family open morning Family lunch Family story time Harvest Festival/Nativity	Rainbow Fundraising event	Nature Farm Visit to local farm Gardening around our school	Respect Volunteering in our community Village clear up	Ready to Fly STEM DAY <ul style="list-style-type: none"> • Visitors from different STEM careers Whole school visit